

The Lion Works School

PSHE Policy

THE LION WORKS SCHOOL



Approved by:
Bruno Davis

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Contents

| | | |
|----|--------------------------------------|---|
| 1. | Introduction | 3 |
| 2. | Aims for the School Curriculum | 3 |
| 3. | Rationale for PSHE | 3 |
| 4. | Content and Delivery | 2 |
| 5. | Roles and Responsibility | 4 |
| 6. | Monitoring Arrangements | 5 |
| 7. | Other Related Policies | 7 |

1. Introduction

Personal, social, health and economic (PSHE) education is a non-statutory but important and necessary part of all pupils' education (Department for Education, 2020).

The Lion Works School is an independent school for pupils studying at KS3, KS4 and KS5. Pupils come from both single and dual parent families. There is a wide social and ethnic mix and very varied family backgrounds.

2. Aims for the School Curriculum

The school curriculum should aim to provide opportunities for all pupils to learn and to achieve.

The school curriculum should aim to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

These two aims reinforce each other and the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. Developments in both areas are essential to raising standards of all pupils.

3. Rationale for PSHE

Personal, Social and Health Education (PSHE) helps pupils to lead confident, healthy and responsible lives as individuals and members of society. Through work in lesson time and a wide range of activities across and beyond the curriculum, pupils gain practical knowledge and skills to help them live healthily and deal with the spiritual, moral, social and cultural issues they face as they approach adulthood. PSHE gives pupils opportunities to reflect on their experiences and how they are developing. It helps them to understand and manage responsibly a wider range of relationships as they mature, and to show respect for the diversity of, and differences between people. It also develops pupils' well-being and self-esteem, encouraging belief in their ability to succeed and enabling them to take responsibility for their learning and future choice of courses and career.

We recognise that PSHE can encompass many areas of study and so our programme draws on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, relationship and sex education (RSE) and the importance of physical activity and diet for a healthy lifestyle.

We continue to tailor our PSHE programme to best reflect the needs of our current children at The Lion Works school through:

- 3.1 Promoting their spiritual, moral, cultural, mental and physical development
- 3.2 Preparing them for the opportunities, responsibilities and experiences of later life. Education Act 2002/ Academies Act 2010)

The teaching of PSHE will support our school community values of safety, equality, opportunity and "be nice".

The Lion Works School strives to ensure we do the best for all our pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, sex, gender identity, religion or sexual orientation or whether they are looked after children. We aim to ensure that our PSHE education will be sensitive to the different needs of individual pupils.

4. Content and Delivery

4.1 What We Teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

All current children have been consulted on the topics they would like to be taught in their PSHE lessons from September 2020.

4.2 The Framework for PSHE

The knowledge, skills and understanding to be taught in 3 interrelated sections:

- Health and Wellbeing
- Relationships
- Living in the wider World – Economic Wellbeing and being a responsible citizen

4.3 How We Teach It

- At The Lion Works School PSHE is delivered within a whole school approach, which includes: Discrete curriculum time delivered by e.g., specialist team. This takes the form of one lesson each week of PSHE for Years 7-11 which encompasses careers education, guidance and financial capability and promotes specific thinking skills
- Teaching PSHE through and in other subjects/curriculum areas. Many other subjects can contribute to PSHE and although it is not sufficient to rely on these links alone, they can be highly effective at reinforcing some aspects from the PSHE programme.
- PSHE activities and school events. Residential experiences, visits and special days in school provide many opportunities for pupils to plan and work together and develop and maintain relationships under different circumstances discover new qualities and characteristics through volunteering and participating.
- Through pastoral care and guidance. This is an area where all staff, both academic and support, may be involved.

PSHE lessons are timetabled for 1-hour weekly sessions. All PSHE lessons are planned and tailored to the needs of our children at The Lion Works School. Lessons are delivered by members of the SLT team. The PSHE scheme of work is underpinned by the British Values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.

Paid school membership to the PSHE Association has provided us with access to DFE PSHE resources and materials that have informed us with a basis for planning.

4.4 To facilitate children's learning in PSHE lessons

- Rules are established at the beginning to create an environment of safety, maturity and security; one in which children are encouraged to talk hypothetically as opposed to each other's personal experiences.
- The purpose of each lesson is made clear.
- Appropriate learning experiences are planned in line with our PSHE scheme of work to meet the needs of all the children in the class.

- Scenario based learning experiences draw on children's own knowledge and understanding to provide them with a range of opportunities to learn, practise and demonstrate skills, attitudes, knowledge and understanding.
- Time is given for children to reflect, consolidate and apply their learning of skills to relevant scenarios.
- Staff training needs are met, to include safeguarding children, handling sensitive and controversial issues and confidentiality to ensure that teachers do not let their personal beliefs and attitudes influence their teaching of PSHE.
- The Lion Works School leads the programme, but carefully selected and, where necessary, screened outside visitors may play a role in delivering content.

5. Roles and Responsibilities

5.1 The Head of School

The Headteacher is responsible for ensuring that PSHE is taught consistently across the school.

5.2 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

Lessons are created and delivered by a committed team of existing teachers.

5.3 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

6. Monitoring Arrangements

The delivery of PSHE is monitored by the Headteacher. Monitoring is an ongoing process that checks the degree to which our programme of study is being effectively implemented. This monitoring will answer question such as:

- Is the programme effectively managed and are staff clear about their roles and responsibilities?
- Does the planned programme reflect national guidance, local priorities and pupils' needs?
- Are all pupils being taught the programme as planned?
- Is the quality of teaching consistent across all classes and does it exemplify best practice?

These questions can be answered through planning reviews, learning walks, recording pupil attendance of PSHE, regular review of the PSHE Policy, gathering information, school reports and sampling the quality and content of children's work.

Pupils' development in PSHE is monitored by SLT as part of our internal assessment systems. Additionally, this is done through:

- Lesson observations
- Parent, staff and student surveys

7. Other Related Policies

All subject policies should indicate their contribution to PSHE in school, e.g.:

- Child Protection.
- Equal Opportunities.
- Inclusion.
- Behaviour Policy/Discipline.
- Health and Safety.
- Assessment recording and reporting.
- Citizenship.
- Bullying.
- Relationships and Sex Education (RSE) Policy

This policy will be reviewed by SLT annually.